

VYSYA COLLEGE

Re-Accredited with "A" Grade by NAAC (CGPA of 3.22 on 4 point scale) (Co-Educational Institution) Affiliated to Periyar University Ramakrishnapuram, Masinaickenpatty, Ayodhiyapattinam(Po.), Salem – 636 103. Ph : 0427 - 2240107, Cell : 99944 15720, 99944 15730, E-mail : principal@vysyacollege.org, Website : www.vysyacollege.org



NAAC SPONSORED

A Two Day National Seminar on "Role of ICT in Education and Development – Opportunities and Challenges" Organized by Internal Quality Assurance Cell (IQAC) Date : 26.06.2014 & 27.06.2014

REGISTRATION FORM

Name	:	
Category of Registration	: Student Research Scho	lar
	Faculty Teacher	Others if any
Address of Communication	:	-
		-
		-
	Pin	_
Mobile Number	:	-
Email ID	:	-
Title of the Paper	:	
Do you want Accommodation	Yes No	
If needed mention	Male Female	
If Yes mention the date of accommodation required	}	
Payment details : DD N	o, Dated, DD A	mount :
	e of the Bank & Branch	
Place :		
Date :	Signature of Author / Co-author_	

Instructions :

- 1) Author and Co-author are asked to submit separate registration form.
- 2) Photo copies of the registration form can be used for each participant.
- 3) Author and Co-author should pay Rs.250/- separately for their registration.
- 4) The Registration Fee includes kit, lunch and refreshment.
- 5) Registration Fee can be paid through DD drawn in favour of **"VYSYA COLLEGE"** payable at **Salem**
- 6) Soft copy of the abstract & full paper should be mailed (vysyanaacseminar@gmail.com) on or before 10.06.2014.
- 7) Hard copy of the abstract and full paper along with DD should be sent <u>on or before</u> <u>15.06.2014</u> to the following Address :

VYSYA COLLEGE, RAMAKRISHNAPURAM, MASINAICKENPATTY, AYODHIYAPATTINAM(PO), SALEM - 636 103.

- 8) Participants those who are in need of accommodation are asked to reach the college premises before 7.00 pm for dinner on 25.06.2014 (Wednesday).
- 9) For further details contact the following programme coordinators
 - 1) Dr. P. Venkatesan, Principal (Vysya College, Salem) - 9994415730
 - 2) K.Venkatramanan, Asst. Prof. of Mathematics 9944415725 (IQAC Coordinator)



ABOUT THE COLLEGE

to Periyar University, Salem. It is located at just 7 Kms. away from Salem city on the Salem-Chennai National Highway in a sprawling area conducive for learning. The college is established in the year 1990 by the philanthropists of Vasavi Vidya Trust. The college has been rendering exemplary service in the field of higher education for the past 24 years. The College offers 10 UG programmes, 9 PG programmes and 5 Research Vysya College is a leading Co-educational Institution, Re-Accredited with 'A' Grade by NAAC, affiliated programmes including MBA and MCA in the name of 'Vysya Institute of Management Studies' with state-ofthe-art infrastructural facilities.

Vasavi Vidva Trust extended its service in the field of higher education by offering B.Ed programme from the academic year 2007-2008. In addition to that, our trust offers MBA and MCA programmes in the (Affiliated to Tamilnadu Teacher Education University, Chennai) in the name of "Vysya College of Education" name of 'Vasavi Vidya Trust group of Institutions' (Faculty of MBA/MCA) affiliated to Anna University, Chennai and approved by AICTE, New Delhi since 2009-2010.

ABOUT THE SEMINAR

In the 21st century, an ability to work with information and communication technologies is becoming very essential to education, life and workplace success." ICT Digital Literacy should be considered as a basic skill by educational systems, something taught to and assessed for all students. Teaching people should be competent users of ICT technologies and usage of statistical tool has become very important for all researchers, hence this conference will provide a platform for all teachers, students to share their opinion about ICT and also to learn and enrich their knowledge on ICT in education. Liberalization, privatization, and globalization constitute the current social, economic ,technological Revolutions in information and communication technologies have reduced national boundaries to meaningless lines drawn on maps. And in the new scenarios, education has been identified as one of the twelve main services, which need to be opened up for free flow of trade between major languages. The demand for education far outstrips the conventional system's ability to provide it, leaving no alternative to the use of technology in education. We are at a critical junction, when the new technologies of communication from the individualized computer assisted learning systems to the more mass directed radio and television and political space within which television and all other media have to exist, survive, and function. today offer an unparalled opportunity to reconsider conventional educational and learning practices and institutions. ICT is critical particularly in the context of global development goals, the increasing demand of education for all, and the inability of existing educational systems to meet such a demand without support from the ICT. The Conference discusses the role of ICT in education, their characteristics, strengths and weaknesses, and success factors when using ICT in education.

THEMES OF THE SEMINAR

The seminar will focus on the central theme of 'Role of ICT in Education and Development-Opportunities and Challenges' with the following thrust areas:

- Teachers, Teaching and ICT A
- Specific ICT tools in Education A
- Educational Content Dissemination via ICT A
- Emotional, Psychological and Cultural Impact of ICT on Learners A
 - Current Implementation of ICT in Higher Education A
 - Positive and Negative impacts of ICT among Students A
 - Content and curriculum Development Using ICT A
- Case studies of innovative pedagogical practices using Technology
 - Mobile learning-A Platform for educational opportunities

 - ICT Statistics at the New Millennium A

CALL FOR PAPERS

WHO CAN PARTICIPATE

We welcome original and unpublished papers from

- Teachers -
- Faculty Members of Arts and Science, Engineering and Education h
 - Research Scholars (M.Phil/Ph.D)
- Educational administrators h
- Students of Various Disciplines

GUIDELINES TO BE FOLLOWED

Research papers are invited in any of the above mentioned aspects of the 'Role of ICT in Education and Development- Opportunities and Challenges'.

- The research paper should be original and unpublished
- The Abstract for the presentation should be approximately 250 words and full length of papers should not exceed 2500 words. (A4 size paper, 6 to 8 pages)
- The complete paper should be submitted on or before the due date. Peer reviewed and selected papers will be published in the edited ISBN volume. h
 - The soft copy of the abstract and full paper should be sent to 4
- vysyanaacseminar@gmail.com on or before 10.06.2014 (only in MS Word Format)
 - Hard copy of the abstract and full paper should reach us on or before 15.06.2014 b
- Certificates will be provided to the participants & those who present the papers in the seminar h
 - The hard copy of the research paper should reach us along with the Registration Form & Registration Fee. 4
- ³⁷ Accommodation will be provided on Prior requisition. (Refer registration Form)

METHODOLOGY OF THE PAPER

The author should tag on to the following methodology Page size

- : 1" Top, Bottom & Right, 1.5" Left : A4 Margin
 - 1.5

Line spacing

- Justified
- Times New Roman Alignment Font name
 - 12 points Title of the Paper Font size
- Bold Style and Center Alignment, Font Size 14 Point
- Right Alignment below the Title of the Paper, Italic Style Author's name

REGISTRATION FEE

For Students, Research Scholars, Faculty Members and Teachers - 7 250/-Demand Draft drawn in favour of "Vysya College", payable at Salem. Note : Author and co-authors should pay the registration fee separately. Registration fee can be paid in the form of

The registration fee includes Kit, Lunch & refreshments.

DATES TO BE NOTED

Soft copy of Abstract and full paper submission on or before : 10.06.2014 Hard copy of Abstract and full paper submission on or before : 15.06.2014 Date of the Seminar : 26.06.2014 and 27.06.2014